

## Research Experience for Undergraduates in

Heritage Research & Heritage Preservation  
in Two Tampa Communities:  
Sulphur Springs and Seminole Heights  
Summer 2007

Project Director: Dr. Antoinette Jackson, USF



A Collaborative with  
the Old Seminole Heights  
Neighborhood Association (OSHNA),  
the Sulphur Springs Museum Board,  
the USF Department of Anthropology Heritage Research Lab  
& the Office of Undergraduate Research



**AN APPLIED ANTHROPOLOGY  
RESEARCH EXPERIENCE FOR UNDERGRADUATES (REU)  
*Project Director—Dr. Antoinette Jackson (ajackson@cas.usf.edu)***

***Heritage Research and Heritage Preservation  
in two Tampa communities—  
Sulphur Springs and Seminole Heights***

***Sponsored by the Office of Undergraduate Research, the Honors College,  
and the Department of Anthropology Heritage Research Lab***

***PROGRAM DESCRIPTION***

This REU is designed to help prepare participants to study emergent social-cultural research and resource management issues faced by communities interested in heritage as a key cultural resource in areas such as quality of life programs and policies; education; tourism; historic preservation; youth activities; civic and environmental empowerment; and neighborhood revitalization. It is conducted in collaboration with community groups from two local Tampa communities: Sulphur Springs and Seminole Heights.

***PURPOSE***

The broader aim is to train students in qualitative research approaches (ethnographic/ethnohistorical analysis, oral histories, participant observation, and ethnographic interview) as key tools for researchers interested in engaging in social and cultural issues from a comparative, holistic, critical, and community-centered perspective. Research skills students will gain in this project are applicable to a range of fields of work and study, including education, business, civic, medical, and environmental.

The program, which includes both coursework and student participation in a selected research project, is based on a philosophy of public or community interaction & partnership, active learning, and collaboration with team members towards completion of specific deliverables. Students will learn to work in academic and non-academic settings and manage the demands and expectations of each as budding research professionals.

## ***CURRICULUM***

The 8-credit hour program, to which any undergraduate may apply, consists of three courses: two classes plus an Applied/Directed Research Project

- a) **Anthropology of American Culture** —*ethnographic analysis in American Cultural Settings: What is American culture and how do we conduct research in an American cultural context?* (Instructor: A. Jackson)  
**3 credit hrs**—MW 9a-noon Summer A
  
- b) **Qualitative Research Tools & Methods for Heritage Studies** –  
*Applied Anthropology in Community Heritage research and preservation projects using Ethnographic/Ethnohistorical Analysis, Oral History, Ethnographic Interview Methods, and GIS analysis* (Instructors: S. Greenbaum, A. Jackson, and B.Ward)  
**2 credit hours**—MW 1p-3 Summer A
  
- c) **Applied/Directed Research Project**  
**Students (1-3 per lead researcher)** will be partnered with a lead researcher and will participate in an ongoing community heritage project (see descriptions below).  
**3 credit hours Summer A**
  - 1) **Sulphur Springs Heritage Project** – active participation in an ongoing community and heritage research project including (but not limited to): collecting oral histories in the historically African American community of Spring Hill using a range of ethnographic techniques and audio visual options; creating multi-media educational materials; participating in community heritage preservation meetings & activities; website design; collecting and preserving historic photographs; participating in historic building designation fieldwork, and doing library & archival research.  
Student research will be directed by: Dr. Antoinette Jackson with USF graduate student researchers.
  - 2) **Old Seminole Heights Community Heritage Project**— active participation in an ongoing community and heritage research project including (but not limited to): collecting oral histories; participating in community heritage preservation meetings & activities; website design; collecting and preserving historic photographs; participating in historic building designation fieldwork, and doing library & archival research.  
Student research will be directed by: Dr. Antoinette Jackson and Dr. Steve Gluckman with USF graduate student researchers.
  - 3) **Heritage Preservation, Collaborative Research and Community Empowerment**— active participation in community research projects focused on heritage preservation and quality of life activities through folk art and youth programs; capacity building activities with the Sulphur Springs Action League Neighborhood Association, and participation in community engagement and empowerment programs aimed at facilitating cohesion among diverse population segments. Alternatively, students may participate in longstanding work to aid with the preservation and organization of Sociedad la Unión Martí-Maceo in Ybor City, a historic Afro-Cuban organization.  
Student research will be directed by: Dr. Susan Greenbaum, Dr. Elizabeth Bird, and/or Dr. Beverly Ward with graduate student researchers.

It is anticipated that students will attend classes on Mondays and Wednesdays and then be assigned to a faculty member and/or graduate student to work on a research project in a local Tampa community setting.

Each student will complete a research project assignment and paper in partial fulfillment of the requirements for the TWO courses and prepare a presentation of their research work and experience at the REU's concluding colloquium in June, 2007.

Students will also be encouraged to participate in community civic and social activities as well as University sponsored workshops and programs.

### ***APPLICATION INFORMATION***

Fifteen students will be selected for this REU. Each REU Scholar will be paired with a faculty mentor and/or graduate student researcher in the Department of Anthropology. Preference will be given to those students whose research experience relates to that of the faculty or graduate student mentor. Typically, students will be considered for the program if they have begun their coursework in their academic major, completed a minimum of 60 hours, and have an expected graduation date no earlier than August 2008.

Students who successfully complete this REU and maintain a minimum of 3.0 GPA will receive a \$500.00 stipend.

Application must be received no later than March 1st, 2007 to the office of Undergraduate Research.

### ***TO APPLY***

- Submit a letter including your name, full contact information, major, and expected date of graduation. Include, if applicable, a brief description of prior research experience, names of previous mentors, and any resulting publications.
- A 1-2 page essay describing why you are interested in Heritage research and what types of projects interest you.
- One letter of recommendation from a faculty member familiar with your qualifications. The letter should be sent directly to the Office of Undergraduate Research.
- The application should be sent to:

Dr. Naomi Yavneh.  
Director, Office of Undergraduate Research  
The Honors College  
University of South Florida  
4202 East Fowler Avenue, SVC 1088  
Tampa, FL 33620  
813 974-4241  
Yavneh@honors.usf.edu



**Sulphur Springs Hotel and Apartments**  
*Circa, 1941*

**AN APPLIED ANTHROPOLOGY  
RESEARCH EXPERIENCE FOR UNDERGRADUATES  
IN HERITAGE RESEARCH AND HERITAGE PRESERVATION**  
Project Director: Dr. Antoinette Jackson

This 8 credit hour program is open to application by all undergraduate students from diverse disciplines and backgrounds interested in a summer research experience in applied anthropology in an American cultural context in the area of heritage research and preservation. Students will be paired with faculty and/or graduate student mentors actively engaged in heritage research projects in the following historic communities in Tampa, Florida: Seminole Heights, Sulphur Springs/Spring Hill, and Ybor City.

***For more information contact:***

Project Director: Dr. Antoinette Jackson  
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Heritage Research and Resource Management Lab  
University of South Florida  
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<http://anthropology.usf.edu/research/projects.aspx>  
<http://anthropology.usf.edu/faculty.aspx>

### **Participating Faculty Mentors**

**Elizabeth Bird, Ph.D.**, Media and popular culture; Folklore; Visual anthropology

**Susan Greenbaum, Ph.D.**, Community engagement and empowerment; Ethnohistory; Neighborhood revitalization; Urban anthropology

**Antoinette Jackson, Ph.D.**, Heritage research; Oral Histories; Heritage Tourism; Ethnohistory; African American & African Diaspora communities

**Beverly Ward, Ph.D.**, social impact of natural and other disasters; housing and transportation policies on women, persons with disabilities, and low-income minority communities; GIS tools&methods

### **Participating Graduate Student Mentors**

**Richard Estabrook, PhD student**, Florida Archaeology; heritage research & preservation

**Juan Ruiz, M.A. student**, Oral histories, folklore&community storytelling, youth&heritage projects

**Courtney Spillane, M.A. student**, Heritage preservation; Ethnohistory; Heritage tourism;

**Alisha Winn, PhD student**, Community empowerment; Oral histories, youth&heritage projects

### **USF Department of Anthropology Faculty**

Students may seek research opportunities with any member of the USF Department of Anthropology Faculty interested in participating in this program as a co-mentor and/or guest lecturer.

### **Community Partners**

**Steve Gluckman, PhD**, Archaeology, Heritage preservation, Seminole Heights community

**Old Seminole Heights Neighborhood Association (OSHNA)**

**Sulphur Springs Museum Board**

**Sulphur Springs Action League Neighborhood Association**

