

KATHRYN M. BORMAN
The Alliance for Applied Research in Education and Anthropology
University of South Florida
4202 East Fowler Avenue - EDU 162
Tampa, FL 33620
(813) 974-9058

EDUCATION

- Ph.D. Sociology of Education, 1976
University of Minnesota, Minneapolis, Minnesota
- M.A. English, 1972
Mills College, Oakland, California
- B.A. English, 1963
Miami University, Oxford, Ohio

PROFESSIONAL EXPERIENCES

Instruction/Administration

Professor of Anthropology
Alliance for Applied Research in Education and Anthropology
Department of Anthropology
University of South Florida
8/01/05-Present

Associate Director and Professor of Anthropology
College of Arts and Sciences and David C. Anchin Center
University of South Florida: 12/93-8/01/05

Associate Dean of Research and Development
College of Education
University of Cincinnati: 9/92-11/93

Associate Dean of Graduate Studies and Research
College of Education
University of Cincinnati: 7/87-9/92

Professor of Education and Sociology

Department of Educational Foundations and Department of Sociology
University of Cincinnati: 9/87-11/93

Associate Professor of Education

Department of Educational Foundations
University of Cincinnati: 9/81-9/87

Assistant Professor of Education

Department of Educational Foundations
University Of Cincinnati: 9/76-9/81

Instructor

Department of Psychological and Philosophical Foundations of Education
University of Minnesota: 9/74-6/76

Instructor, Department of Sociology

Hamline University: Fall, 1976, 1975

Co-Instructor, Department of Psychology

University of Minnesota: 1973

Instructor in Language Arts

The College of Alameda
Alameda, California: 9/70-8/72

Teacher of English, Willard Junior High School

Berkeley, California: 2/68-6/68

Teacher of English, Northern Burlington County High School

Columbus, New Jersey: 2/65-6/67

Professional Development

Visiting Scholar, University of Chicago

Worked with senior staff at the National Opinion Research Center (NORC) on Sloan Foundation-funded study of adolescent development, Spring, 1992, Summers, 1993, 1994, 1995.

Visiting Scholar, University of South Florida

Developed book manuscript on literacy, schooling and community, Winter, 1992.

Seminar on Women's Studies Across the Disciplines

Selected to participate in two -year interdisciplinary faculty seminar funded by the Fund for the Improvement of Post Secondary Education (FIPSE), 1988-1990.

Summer Institute for Women in Higher Education Administration

Selected to attend four-week executive training program at Bryn Mawr College, 1989.

Administrative Achievements

AT UNIVERSITY OF CINCINNATI

- Led and participated in successful faculty searches resulting in hiring outstanding minority candidates.
- Created and directed a research center funding eight faculty members and graduate students.
- Staffed and supervised five-person office.
- Created and managed book series with major publisher to support faculty scholarship.
- Created a productive Evaluation Research Center with Cincinnati Public Schools School District

AT USF

- Founded the *International Journal of Educational Policy, Research and Practice*
- Participated in successful grants-writing efforts
- Lead large-scale studies as Principal Investigator supervising a staff of 7-10 persons and budgets as large as 2.4 million dollars per project.

Funded Projects

09/05-09/07. The National Science Foundation. Funds from the STEP program to support the research project: Understanding Career Pathways in Science, Technology, Engineering and Mathematics (1.4 million dollars), P.I..

07/05-07/08. U. S. Department of Education, Institute of Education Sciences. Funds to support the research project: Testing the Efficacy of Teaching SMART, (2.3 million dollars), P.I..

07/05-07/08. The National Science Foundation. Funds from the Centers for Inquiry to support the evaluation of the Center for Inquiry in Science Teaching and Learning in St. Louis (CISTL) (\$367,000), P.I..

03/04 - 02/07. The National Science Foundation (NSF# 1777-100000). Funds to support the research project: Understanding Factors that Sustain STEM Career Pathways (Including Teaching SMART supplement) (\$765,000), P.I.

10/01-12/05. National Longitudinal Evaluation of Comprehensive School Reform. (R306S0000012). Subcontract with AIR to carry out a set of focus studies of CSR schools. (\$7.6 Million

overall), Lead Researcher, USF.

2/00-8/03. The Spencer Foundation Planning Grant and Funds to Support CERF.

Funds to support the development of a grant to create the Florida Consortium for Educational Research (\$350,000), PI.

1/00-2/03. The National Science Foundation. (NSF# 17777 046L0).

Funds to support the project “The German American Conference” and publication of a special issue of the *International Journal of Educational Policy, Research and Practice* (\$170,000), PI.

1/99-12/01. The National Science Foundation. (NSF #98-74246).

Funds to support the research project Assessing the Impact of the National Science Foundation’s Urban Systemic Initiative (\$1.4 Million), PI.

8/96-9/99. The National Science Foundation. (NSF #96-28036).

Funds to support the research project Addressing National Needs for a Technically Trained Workforce (\$900,000), Co-PI.

8/96-8/99. The National Education Association (NEA).

Funds to support two ethnographic studies of two school communities in Orlando, FL. (\$60,000), PI.

8/94-1/95. The Office of Educational Research & Improvement (OERI), The Spivack Committee, American Sociological Association: Ablex publishing Corporation.

Funds to support the conference, Implementing Federal Legislation. (\$57,500), PI.

12/92-10/93. Evaluation Projects for Clinical Public Schools.

Funds from the Cincinnati public Schools to carry out eight projects with College of Education faculty (\$100,000), PI.

7/92-9/92. Evaluation of Cincinnati Youth Collaborative.

Funds from the Collaborative to undertake evaluation of ongoing school-based support activities for youths with Sally B. Kilgore (\$7,000), Co-PI.

2/90-12/90. School Out-Reach to Assist At-Risk Youth: The Case of Urban Appalachian Youth

Funds from the U.S. Department of Education (No. 43-3J47-0-00702) to prepare a Chapter for a volume edited by Judith Lynne Hanna (\$2,000), PI.

7/89-9/90. Impact of Culturally Sensitive Leadership Training on Parent Participation in the School

System. Funds from the University Program Advisory Committee (Urban University Program) to support a training program to increase urban Appalachian parents’ participation in the school system through community educational advocacy. With Robert Moore and the Urban

Appalachian Council (\$15,000).

9/88-9/90. Center for Research on Literacy and Schooling.

Funds from the Ohio Board of Regents Centers for Excellence and Uniqueness Program to support research in two low-income minority elementary schools (\$80,000), PI.

9/88-6/89. North College Hill, Ohio Assessment Study.

Funds from the State Superintendent's Office, Seasongood Foundation and Proctor and Gamble Foundation to support a study of intergroup relations. With Patricia Z. Timm, Lonnie Wagstaff and Markay Winston (\$9,900).

9/87-9/91. Editorial Assistant.

Funds from the University Graduate Research Office, University of Cincinnati, to cover costs of hiring graduate student assistant for Educational Foundations (\$32,800 for four years).

9/86. Travel Grant.

National Science Foundation (NSF) grant to cover travel expenses to New Delhi (\$1,600).

9/85-11/85. National Institute of Education Grant No. NIE-G-83-0005

Influences of Secondary Schools Project to conduct a field study of the Cincinnati School for Creative and Performing Arts (\$10,000), PI.

3/84-12/85. The Greater Cincinnati Industrial Training Corporation (GCTIC).

Subcontract from funds obtained from the U.S. Department of Labor Grant No. 99-3-3232-98-317-02 to conduct a validation study of the GCITC training program. With Glenn Markle, Robert Yinger and Charles Weilbaker (\$91,000).

1/83-11/84. National Institute of Education, Grant No. NIE-G-83-0005.

To support the study, Field Study of Employed and Unemployed Youth. With Jane Reisman, The Ohio State University (\$150,000), Co-PI.

9/83-6/84. Forest Hills, Ohio Schools.

Contract to support the study, Career Development in Children (\$10,500).

12/80-6/81. Ohio Program in the Humanities, Grant No. OPH-80-015.

To support the conference, Families in Transition: Children, Work, and Housework. With Daisy Quarm and Sarah Gideonse (\$16,500).

9/79-8/80. National Institute of Education Grant No. NIE-G-79-0123.

To support the study, children's Interpersonal Relationships, Playground Games, and Social Cognitive Skills (\$44,250), PI.

Summer/78. The Greater Cincinnati Foundation Conference Grant.

To support the conference, Socialization of Children in a Changing Society, held at the University of Cincinnati, April 26-28, 1979 (\$3,000)

9/76-9/77. University of Cincinnati, Research Council Grant.

To support the study, Children's Situational Competence, (\$2,500).

9/75-6/76 University of Minnesota Graduate School, Special Dissertation Grant.

To support dissertation research for the study, Social Control and the Process of Schooling: Socialization of Kindergarten Children in Two Settings, (\$500).

Consultations

American Institutes for Research (AIR). Commissioned paper, The Transition to Adulthood. Presented at Invitational Meeting, U.S. Department of Education, January, 1998.

U.S. Department of Education. Reviewer for the Fund for the Improvement of Post Secondary Education (FIPSE). Washington, D.C., 1991.

U.S. Department of Education. Reviewer for Evaluating Educational Innovations Grants Programs. Washington, D.C.

Panel - Youth Employment, Academy for Educational Development. Washington, D.C., 1988.

Advisory Committee, Citizens' Council for Ohio Schools' From School to Work Conference Project. Columbus, OH, 1984-1975.

Appalachia Educational Laboratory. Adult Learner Community College Project. Morgantown, WV., 1983.

Cincinnati Public Schools. Evaluator of reading Competency Units, 1980-1981.

Sylvia Farnham-Diggory's National Institute of Education Project, Children's Groups in Neighborhood and Classroom University of Delaware, Newark, Delaware, 1979-1980.

The Interdisciplinary Training Team, Teacher Corps Associates Project. University of Wisconsin, Madison, Wisconsin, 1979-1980.

The Bureau of Social Science Research, Washington, D.C., 1978.

Personnel Decisions Research Institute, Minneapolis, Minnesota, 1975-1976.

Minnesota Center for Sociological Research, Minneapolis, Minnesota, 1975.

SELECTED PUBLICATIONS

Books

- Aladjem, D. & Kathryn M. Borman (Eds.) (forthcoming 2006). *Comprehensive School Reform Examined Comprehensively*. Washington, D.C.: Urban Institute Press.
- Borman, K.M., Spencer Cahill, & Bridget Cotner (Eds.) (forthcoming, 2006). *The Encyclopedia of the High School*. New York: Praeger.
- Borman, K. M., S. Dorn and Associates (forthcoming 2006). *Education Politics and Policy in Florida*. Albany, NY: SUNY Press.
- Borman, Kathryn M. et al. (2005). *Meaningful Urban Education Reform: Confronting the learning crisis in mathematics and science*. Albany, NY: SUNY Press
- Borman, K.M. and Associates (1998). *Ethnic Diversity in Communities and Schools: Recognizing and Building on Strengths*. Greenwich, CN: Ablex.
- Borman, K.M. and Schneider, B. (Eds.) (1998). *Youth Experience and Development: Social Influences and Educational Challenges*. Chicago: University of Chicago Press, National Society for the Study of Education Yearbook.
- Dubeck, Paula and Borman, K.M. (1997). *Women and Work: A Reader*. New Brunswick, NJ: Rutgers University Press.
- Borman, K.M., Cookson, P.W., Sadovnik, A. R. and Spade, J. Z. (Eds.) (1996). *Implementing Educational Reform: Sociological Perspectives on Educational Policy*. Norwood, NJ: Ablex.
- Dubeck, Paula and Borman, K.M. (1996). *The Handbook of Women and Work*. New York: Garland.
- Yinger, R. and Borman, K.M. (Eds.) (1996). *Restructuring Education: Issues and Strategies for Communities Schools and Universities*. NY: Hampton Press Corporation.
- Borman, K.M. and Greenman, N. (Eds.) (1994). *Changing Schools; Recapturing the Past or Inventing the Future?* Albany, NY: SUNY Press.
- Jones, B.A. and Borman, K.M. (Eds.) (1994). *Investing in the U.S. Schools: Directions for Educational Policy*. Norwood, NJ: Ablex.

- Johnston, H.J. and Borman, K.M. (Eds.) (1992). *Effective Schooling of Economically Disadvantaged Students*. Norwood, NJ: Ablex Corporation.
- Borman, K.M. (1991). *The First Real Job: A Study of Young Workers*. Albany, NY: SUNY Press.
- Borman, K.M., Swami, P. and Wagstaff, L. (Eds.) (1990). *Contemporary Issues in American Education*. Norwood, NJ: Ablex Corporation.
- Mortimer, J. and Borman, K.M. (Eds.) (1988). *Work Experience and Psychological Development Through the Life Cycle*. Boulder, CO: Westview Press.
- Borman, K.M. & Reisman, J. (Eds.) (1986). *Becoming a Worker*. Norwood, NJ: Ablex Corporation.
- Borman, K.M., & Spring, J. (1984). *Schools in Central Cities*. New York: Longman.
- Borman, K.M., & Quarm, D., & Gideonse, S. (Eds.) (1984). *Women in the Workplace: Effects on Families*. Norwood, NJ: Ablex.
- Borman, K.M. (Ed.) (1982). *The Social Life of Children in a Changing Society*. Norwood, NJ: Lawrence Erlbaum Associates/Ablex.

Edited Journal Issue

- Borman, K. M. (1978, November). *Education and Urban Society*, 11(1).

Book Series Editor

- Borman, K. M. (Ed). (1988-1994). *Social and Policy Issues in Education: The University of Cincinnati Series*. Norwood, NJ: Ablex.
- Borman, K. M. (Ed). (1994 -1998). *Social and Policy Issues in Education: The David C. Anchin Center Series*. Norwood, NJ: Ablex.
- Borman, K. M. (Ed). (1998 - 2005). *Social and Policy Issues in Education: The David C. Anchin Center Series*. New York, New York: Elsevier Science (now Greenwood-Praeger).
- Borman, K.M. (Ed. 2000-Present). *International Perspectives on Educational Policy, Research and Practice*. Greenwich, CT: Information Age Publishing.

Selected Book Chapters

- Klugh, E. & Borman, K. (forthcoming 2006). District Employees Weigh In on Comprehensive School Reform in the Context of No Child Left Behind. In D. Aladjem & K. Borman *Comprehensive school reform examined comprehensively*. Washington D.C.: Urban Institute Press.
- Bridget Cotner, Ted Boydston, Kathryn Borman, & S. Hermann (forthcoming 2006). School Stakeholders' Understanding of CSR Model Features and Observed Instructional Practices. In D. Aladjem & K. Borman *Comprehensive school reform examined comprehensively*. Washington D.C.: Urban Institute Press.
- Borman, K.M., Boydston, T. & Katzenmeyer, W. Managing Policy Issues in Carrying out Systemic Reform: Lessons for Principals in Chicago, El Paso, Memphis and Miami. (forthcoming 2006). In A. Danzig, K. Borman & B. Jones *Learner-centered leadership*. New York; Laurence Erlbaum Associates.
- Borman, K. M., Clarke, C., Cotner, B., & Lee, R. (forthcoming, 2006). Cross-case analysis. In Judith Green Ed. *Complementary research methods*. Washington DC: AERA.
- Borman, K. M., Carter, K., Aladjem, D. K., & Le Floch, K. C. (2004). Challenges for the future of comprehensive school reform. In C. Cross (Ed.), *Putting the pieces together: Lessons from comprehensive school reform research* (pp. 109–150). Washington, DC: George Washington University Press.
- Baber, M. Y., & Borman, K.M. (2003). Partnerships: The community context in Miami. In M. Bloch, & T. Popkewisc (Eds.), *Partnerships in schools*. Borman, K. M. .
- Borman, K. M. (2003) Florida and the Keys In Self-Reflective Renewal in Schools: Local Lessons from a National Initiative" . B. Portin, L. Beck, M. Knapp and J. Murphy, ed. London: Praeger:
- Borman, K. M., Glickman, E., & Haag, A. (2000). Celebration: Disney designs a school. In R. Kathryn, & K. Louis (Eds.), *Schools and school reform*. London, England: Falmer.
- Bidwell, C. E., Schneider, B., & Borman, K. M. (1998). Working: Perceptions and experiences of American teenagers. In K. Borman, & B. Schneider (Eds.), *The adolescent years: Social influences and educational challenges*. Chicago, IL: The National Society for the Study of Education.

- Borman, K. M., Timm, P., & Peterson, C. (1998). Schools and educational policy. In S. Keefe (Ed.), *Appalachia and public policy*. Chapel Hill, IL: University of North Carolina Press.
- Timm, P., & Borman, K. M. (1997). The soup pot don't stretch so far no more. In L. Weis (Ed.), *Ethnic diversity and school*. Albany, NY: SUNY Press.
- Borman, K. M., & Cookson, P.W. (1996). Sociology of education and educational policy: When worlds collide or happily ever after? In *Implementing educational reform: Sociological perspectives on educational policy*. Norwood, NJ: Ablex.
- Borman, K. M., Castenell, L., & Gallagher, K. (1994). Business involvement in school reform: The rise of the business roundtable. In C. Marshall (Ed.), *The politics of education yearbook*. Barcombe Lewes, England: Falmer.
- Borman, K. M., & Pink, W.T. (1994). Community involvement and staff development in school improvement. In K. M. Borman, & N. Greenman (Eds.), *Changing Schools: Recapturing the Past or Inventing the Future?* Albany, NY: SUNY Press.
- Borman, K. M. (1994). Education reform and policy implications. In B. Jones, & K. M. Borman (Eds.), *Investing in U.S. schools: Directions for educational policy*. Norwood, NJ: Ablex.
- Borman, K. M., Laine, C., & Lowe, D. (1993). The role of soccer in a narrative context. In C. Hart (Ed.), *Children on the playground*. Albany: SUNY Press.
- Borman, K. M. and Timm, P., El-Amin, Z., & Winston, M. (1992). Using qualitative methods to explore multicultural education. In C. Grant (Ed.), *Research directions for multicultural education*. Barcombe Lewes, England: Falmer.
- Borman, K. M. (1990). Educational foundations in teacher education. In R. Houston (Ed.) *Handbook of research on teacher education*. New York, NY: Macmillan.
- Borman, K. M. (1989). Research trends in social studies education. In C. Emihovich (Ed.), *Locating learning across the curriculum: Ethnographic perspectives on classroom research*. Norwood, NJ: Ablex.
- Borman, K. M., & Hopkins, M. C. (1989). Leaving school for work. In R. Corwin (Ed.), *Review of research in sociology of education and socialization*, 8. Greenwich, CT: Jai Press.
- Borman, K. M., & O'Reilly, P. (1988). The eighties image of girls and women in the education reform literature. In C. Shea, & P. Sola (Eds.), *Servants of power: A critique of the 1980's school reform movement*. Westport, CT: Greenwood Press.
- Borman, K. M. (1988). Urban Appalachian girls and young women: Bowing to no one. In L. Weis

- (Ed.), *Class, Race and Gender in U.S. Educations*. Buffalo, NY: SUNY Press.
- Borman, K. M. (1988). The process of becoming a work. In J. T. Mortimer and K.M. Borman (Eds.), *Work experience and psychological development through the life cycle*. Boulder, CO: Westview Press.
- Corwin, R. C., & Borman, K.M. (1987). School as workplace. In N. J. Boyan (Ed.), *The handbook of research on educational administration*. New York: Longman.
- Maloney, M. E., & Borman, K. M. (1987). Effects of schools and schooling upon Appalachian children in Cincinnati. In P. J. Obermiller, & W. W. Philliber (Eds.), *Too few tomorrows: Urban Appalachians in the 1980's*. Boone, NC: Appalachian Consortium Press.
- Borman, K. M. (1986). Fitting into a job: Learning the pace of work. In G. Noblit, & W. T. Pink (Eds.), *Schools in social context: Case studies*. Norwood, NJ: Ablex.
- Borman, K. M. (1986). Becoming a worker. In K. M. Borman, & J. Reisman (Eds.), *Becoming a worker*. Norwood, NJ: Ablex.
- Borman, K. M. (1986). The labor market experience of youth. In J. M. Flynn (Ed.), *From school to work*. Columbus, OH: Ohio Department of Education.
- Borman, K. M., & Frankel, J. (1984). Gender inequities in childhood social life and adult work life. In K. M. Borman, D. Quarm, & S. Gideonse (Eds.), *Women in the workplace: Effects on families*. Norwood, NJ: Ablex.
- Borman, K. M. (1983). Lower Price Hill's children: The effects of school, neighborhood and family. In A. Batteau (Ed.), *Appalachia and America*. Lexington, KY: The University Press of Kentucky.
- Borman, K. M., & Lippincott, N. S. (1982). Cognition and culture: Two perspectives on children's free play. In K. M. Borman (Ed.), *The social life of children in a changing society*. Hillsdale, NJ: Lawrence Erlbaum.
- Borman, K. M., & Fishbein, H. D. (1982). Evolution, culture, & social change. In K. M. Borman (Ed.), *The social life of children in a changing society*. Hillsdale, NJ: Lawrence Erlbaum.
- Borman, K. M. (1980). Review of case studies on equity and schooling. In R. Corwin (Ed.), *The review of research in sociology of education and socialization*, 2. Greenwich, CT: JAI Press.
- Borman, K. M. (1980). Children's situational competence: Two studies. In O. Garnica (Ed.), *Language, children and society*. New York, NY: Pergamon.

Selected Journal Articles

- Borman, K. M., Uekawa, K. & R. Lee (under review). Student Engagement in America's High School Mathematics and Science Classrooms. *Urban Review*.
- Borman, K. M et al. (2004). Accountability in a Post-desegregation Era: The continuing significance of racial segregation in Florida's schools. *American Educational Research Journal*.
- Borman, K.M., Cotner, B, Baber, M.Y., Boydston, T., Katzenmeyer, W., Kersaint, G., Kromrey, J., Lee, R., & Uekawa, K. (2004). Rhetoric versus Reality in Educational Change: The case of the National Science Foundation's Urban Systemic Initiative. *Journal of Educational Change*, 5, 249-266.
- Kersaint, G., Borman K. M. & Boydston, T. (2001). The principal's role in supporting professional development. In C. Mullen (Ed.), special issue of *The Journal of School Leadership*.
- Obermiller, P., Borman, K. M. and Kroger, J. A. (1988). The Lower Price Hill community school: Strategies for social change from an Appalachian Street Academy. *Urban Education*, 23.
- Borman, K. M. (1988). Playing on the job in adolescent work settings. *Anthropology and Education Quarterly*, 19.
- Borman, K. M. (1987). An Ethnography of AESA: An insider's perspective on the organization. *Educational Studies*, 18(3).
- Borman, K. M., & Kurdek, L. A. (1987). Gender differences associated with playing high school varsity soccer. *Journal of Youth and Adolescence*, 16(4).
- Borman, K. M., & Kurdek, L. A. (1987). Grade and gender differences in the stability and correlates of the structural complexity of children's playground games. *International Journal of Behavioral Development*, 10(4).
- Borman, K. M., & O'Reilly, P. (1987). Learning gender roles in kindergarten. *Journal of Child and Youth Services*, 8(3-4).
- Borman, K. M., & Pink, W. T. (1986). Building community-school programs in two cities. *Urban Review*, 18(4).
- Borman, K. M., LeCompte, M.D., & Goetz, J.P. (1986). Ethnographic and qualitative research design and why it doesn't work. *American Behavioral Scientist*, 30(1).

- Borman, K. M., & Gesterkamp, E. (1984). Girls who play boys' games, girls who play girls' games and girls who don't play at all. *Review Journal of Philosophy and Social Sciences*, 2(1).
- O'Reilly, P., & Borman, K. M. (1984). Sexism and sex discrimination in education. *Theory Into Practice*, 23.
- Borman, K. M. (1979). Children's interaction on playgrounds. *Theory Into Practice*, 18.
- Borman, K. M., Lippincott, N. S., & Matey, C. M. (November 1978). Family and classroom control in an urban Appalachian neighborhood. *Education and Urban Society*, 11.
- Borman, K. M. (Spring, 1978). Social control and schooling: Power and process in two kindergarten settings. *Anthropology and Education Quarterly*, 9.
- Borman, K. M. (Fall, 1978). Social control and the process of schooling. *Urban Education*, 13(4).

Selected Book Reviews

- Borman, K. M. (2003). [Review of the book *From education to work: Cross-National Perspectives*]. Edited by W. R. Heinz. Cambridge, England: Cambridge University Press. *The American Journal of Sociology*.
- Borman, K. M. (2002). [Review of the book *Women's Science: Learning from the margins*]. Written by Eisenhart and Finkel. Chicago, IL: University of Chicago Press. *Anthropology and Education Quarterly*.
- Borman, K. M. (1992). The color of strangers, the color of friends. Written by A. Peshkin. Chicago: University of Chicago Press, 1991. *The Educational Researcher* 21(6).
- Borman, K. M. (1991). Sociological studies of child development, Vol. 3. Edited by Patricia Adler, & Peter Adler. Greenwich, CT. JAI Press. *In Contemporary Sociology*, 14(2).
- Borman, K. M. (1982). [Review of the essay *Doing the ethnography of schooling*.] Edited by George Spindler. Boston: Holt, Rinehart & Winston, 1983 and *Qualitative Research for Education*. Written by R. Bogdan, & S. Biklen. Boston: Allyn & Bacon. *Educational Studies* 13(3-4).
- Borman, K. M. (1982). Language acquisition and linguistic theory. Written by Susan Tavakolian. Cambridge, MA: Harvard University Press. *Sociology* 9(3).
- Borman, K. M. (1981). The development of sociomoral knowledge: A cognitive-structural approach. Written by H. Rosen. New York: Columbia University Press. *Sociology* 8(4).

Borman, K. M. (1981). *Everyday Language: Studies in ethnomethodology*. Edited by G. Psathas. Somerset, NJ: John Wiley and Sons. *Sociology* 7(4).

Research Reports

Borman, K. M. (2003, October). *Consortium for educational research in Florida*. Chicago, IL: The Spencer Foundation.

Borman, K. M. (1997, January). *Report prepared for the OERI-sponsored workshop: The Transition to Adulthood: A Study of key transitional events*. Washington, D.C: American Institutes for Research.

Borman, K. M., & Lakes, R. (1995, May). *Review of Ethnographic Research Related to School-to-Work Transition: Final Report to Office of Technology Assessment*. Congress of the U.S.

Borman, K. M. (1993, August). *Evaluation of The Ford Foundation Teacher Leadership Consortium: Final Report*. OH.

Borman, K. M., et al. (1993, October). *Evaluation of Cincinnati public schools projects: Final report*.

Borman, K. M., & Kilgore, S. B. (1992, August). *Evaluation of Cincinnati public schools projects: Final report*.

Borman, K. M., Falls, C., Frank, K. A., Hermanowicz, J., et al. (1992, August). *Studying career choice: A pilot study funded by the Alfred P. Sloan Foundation*. Chicago, IL: Education Studies Group, Ogburn Stouffer Center, University of Chicago, NORC.

Borman, K. M. (1991). *Urban Appalachian children and youth at-risk: Report to the U.S. Department of Education*. Washington, D.C:

Moore, R., Borman, K. M., & Sanborn-Martin, S. (1990, September). *Impact of Culturally Sensitive Leadership Training on Incidence and Recurrence of Parent Participation with the School System: Final report to the Urban Programs Advisory Committee*.

Borman, K. M., El-Amin, Z., Timm, P., & Winston, M. (1989, June). *North College Hill city school district assessment of Race Relations and school practices: Final report to the North College School District*.

Weilbaker, C., Borman, K. M., Yinger, R., et al. (1985, August). *Evaluation of greater Cincinnati industrial training program: Final report to the Department of Labor*.

Borman, K. M. (1984, November). *The adolescent worker: Final report to the National Institute of*

Education.

Borman, K. M. (1981, May). *Children's interpersonal relationships, playground games, & social cognitive skills: Final report to the National Institute of Education.*

Borman, K. M. (1976, June). *An Evaluation of the Needs Assessment Worksheet* Minneapolis, MN: Personnel Decisions Research Institute, Inc.

Selected Presentations

Borman, K. et.al. (2006, April). *Managing policy issues in carrying out systemic reform: Lessons from principals in Chicago, El Paso, Memphis and Miami.* Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.

Borman, K. et al (2006, April). *High school mathematics and science courses completed as predictors of college graduation in science, technology, engineering and mathematics.* Paper presented at the American Educational Research Association annual meeting,

Georges, A. Borman, K. & R. Lee (2006, April). *Variations in policy adoption: The case of elementary mathematics education.* Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.

Borman, K et al. (2005, April). *A deeper look at stakeholders views of implementation processes.* Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Borman, K. M. & Burke, M. (2003). *How do you spell parent involvement? Answers from parents and other stakeholders.* Paper presented at the American Anthropological Association annual meeting, Chicago, IL.

Aladjem, D. K., Borman, K. M., Hess, M., & Hoffer, T. (2002, April). *A large scale mixed methods approach to comprehensive school reform research.* Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.

Borman, K. M., Lee, R., & Boydston, T. (2002, August). *Linkages among professional development, classroom practices, & student outcomes.* Paper presented at the annual meeting of the American Sociological Association, Chicago, IL.

Borman, K. M., Boydston, T., Kang, E., Katzenmeyer, W. G., Kersaint, G., Lee, R., et al. (2002, April). *Assessing the impact of the National Science Foundation's urban systemic initiative on student achievement: Closing the gap in four USI sites.* Paper presented at

- the American Educational Research Association annual meeting, New Orleans, LA.
- Borman, K. M., Katzenmeyer, W. G., Barber, J., Moriarty, K. (2002, April). *Managing policy issues in carrying out systemic reform: Lessons for principals from Chicago, El Paso, Memphis and Miami*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Borman, K. M., Kersaint, G., Kromrey, J., Lee, R., & McCourt, B. (2002, April). *Inside mathematics and science classrooms in high and low reform implementation schools: A mixed method approach to understanding classroom practices*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Herman, R., Borman, K. M., & McCourt, B. (2002, April). *Setting the Context: Why studying comprehensive school reform matters*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Uekawa, K., Borman, K. M., & Lee, R. (2001, August). *Assessing student engagement in mathematics and science classrooms using the experience sampling method*. Paper presented at the American Sociological Association annual meeting, Anaheim, CA.
- Kersaint, G., Borman, K. M., Boydston, T., Sadler, T. (2001, April). *Teacher's perception of their USI professional development experiences*. Paper presented at the Systemic Initiative Conference of Key Indicators, Evaluation, Accountability, and Evaluative Studies of Urban School Districts meeting, Tampa, FL.
- Kersaint, G., Borman, K. M., & Boydston, T. (2001, April). *The principal's role in supporting professional development*. Paper presented at the Systemic Initiative Conference of Key Indicators, Evaluation, Accountability, and Evaluative Studies of Urban School Districts meeting, Tampa, FL.
- McCourt, B., Boydston, T., Borman, K. M., Kersaint, G., Lee, R. (2001, April). *Instructional practices of teachers in four urban systemic initiative sites*. Paper presented at the Systemic Initiative Conference of Key Indicators, Evaluation, Accountability, and Evaluative Studies of Urban School Districts meeting, Tampa, FL.
- Borman, K. M., Goddard, W., Pomerantz, K., & Puccia, E. (1997, November). *Women working in traditionally female-dominated industries*. Paper presented at the American Anthropological Association meeting, Washington, DC.
- Borman, K. M. (1996, November). *Faculty lives: Discontent in higher education*. Paper presented at the American Anthropological Association annual meeting, San Francisco, CA.
- Borman, K. M. (1994, July). *Entry to the labor force*. Paper presented at the XIII World

Conference of Sociology, Bielefeld, Germany.

- Borman, K. M., & Vincent, N. (1994, April). *Collaborative research and diverse organizational cultures*. Paper presented at the American Education Research Association annual meeting, New Orleans, LA
- Borman, K. M., & Greenman, N. (1992, December). *Changing education: Recapturing the past of inventing the future*. Paper presented at the American Anthropological Association annual meeting, San Francisco, CA.
- Borman, K. M. (1992, November). *Theories of socialization: Classical and contemporary*. Paper presented at the American Educational Studies Association annual meeting, Pittsburgh, PA.
- Timm, P. Z., & Borman, K. M. (1991, April). *Patterns of interrelationships between selected home factors and children's school achievement*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL
- Pink, W. T., & Borman, K. M. (1991, January). *Interrogating the concept of school improvement: The importance of staff development and community involvement*. Paper presented at the ICSEI conference, Cardiff, United Kingdom.
- Borman, K. M. (1990, December). *Children across organizational settings*. Panel member at the American Anthropological Association annual meeting, New Orleans, LA.
- Borman, K. M., El-Amin, Z., & Timm, P. (1990, April). *A race assessment of a suburban school district*. Presented at the American Educational Research Association annual meeting, Boston, MA.
- Borman, K. M., & Laine, C. (1989, November). *Escaping the tyranny of curriculum*. Paper presented at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M. (1989, November). *Anthropologists as consultants to school administrators*. Panel member at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M., El-Amin, Z., Timm, P., & Winston, M. (1989, November). *A school district examines race relations*. Paper presented at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M. (1989, October). *Uses of leisure time: Reflections on the social construction of gender among young workers*. Paper presented at the American Educational Studies Association annual meeting, Chicago, IL.
- Borman, K. M., Timm, P., & Sullivan, M. (1989, March). *Linking the community to the university*

- through the urban Appalachian council in Cincinnati*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Borman, K. M., Mueninghoff, E., & Hotchkiss, L. (1988, August). *Determinants of teacher behaviors*. Paper presented at the American Sociological Association annual meeting, Atlanta, GA.
- Borman, K. M. (1988, April). *On the fringes and in the middle: Differences in the experiences of youth at work*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Mueninghoff, E., & Borman, K. M. (1988, March). *Urban Appalachian students*. Paper presented at the Appalachian Studies annual meeting, Radford College, VA.
- Borman, K. M. (1987, November). *Cultural reproduction theories and the early labor market experience of young workers*. Paper presented at the American Anthropological Association annual meeting, Chicago, IL.
- Borman, K. M. (1987, August). *Playing on the job*. Paper presented at the American Sociological Association annual meeting, Chicago, IL.
- Borman, K. M. (1987, April). *The development of statewide debate: The case of the citizens' council for Ohio schools*. Paper presented at the Society for Applied Anthropology annual meeting, Oaxaca, Mexico.
- Borman, K. M. (1987, February). *Freedom of curricular choice in a magnet school*. Paper presented at the American Association for the Advancement of Science annual meeting, Chicago, IL.
- Borman, K. M. (1986, December). *An agenda for feminist research in anthropology and education*. Paper presented at the American Anthropological Association annual meeting, PA.
- Borman, K. M. (1986, August). *Entering the work force in the U.S.A.* Paper presented at the World Congress of Sociology meeting, New Delhi, India.
- LeCompte, M. D., & Borman, K. M. (1986, April). *The ethics of qualification and why it doesn't work*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Borman, K. M. (1986, April). *Choosing what and how to learn: The sociocultural milieu of a magnet school*. Paper presented at the American Educational Research annual meeting, San Francisco, CA.

- Borman, K. M., & Izzo, M. V. (1986, April). *Training on the job*. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Borman, K. M. (1985, December). *Playing on the job*. Paper presented at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M. (1985, November). *The image of girls and women in the educational reform literature: A sociological rebuttal*. Paper presented at the American Educational Studies Association annual meeting, Atlanta, GA.
- Borman, K. M. (1985, August). *Finding a job*. Paper presented at The American Sociological Association annual meeting, Washington, DC.
- Borman, K. M. (1985, June). *The process of becoming a worker*. Paper presented at the American Association for Advancement in Science annual meeting, Los Angeles, CA.
- Borman, K. M. (1985, April). *What is qualitative research and why doesn't it work?* Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Borman, K. M. (1985, April). *Stalking the research dollar: Ethnographic perspectives on getting funded*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Borman, K. M., & Kurdek, L. A. (1984, November). *Playing varsity soccer: Gender differences among high school students*. Paper presented at the American Anthropological Association annual meeting, Denver, CO.
- Borman, K. M. & Kurdek, L. A. (1984, August). *Children game complexity as a predictor of later perceived self competence and occupational interests*. Paper presented at the American Sociological Association annual meeting, San Antonio, Texas.
- Borman, K. M. (1984, April). Discussant for panel *Using ethnography to extend theory*. American Educational Research Association annual meeting, New Orleans, LA.
- Borman, K. M., & Gesterkamp, E. (1982, November). *Girls who play girls' games, girls who play boys' games, and girls who don't play at all*. Paper presented at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M., Barrett, D. E., & Sheoran, P. (1982, September). *Negotiating playground games*. Paper presented at the American Sociological Association annual meeting, San Francisco, CA.

- Mueninghoff, E., & Borman, K. M. (1982, April). *Work roles and social roles in three elementary school settings*. Paper presented at the American Educational Research Association annual meeting, New York, NY.
- Borman, K. M. (1982, April). *Transition to adult work and social roles*. Panel organized for Division G, American Educational Research Association annual meeting, New York, NY.
- Borman, K. M., & Sheoran P. (1981, April). *Using cluster analysis to analyze children's playground games*. Paper presented at the American Educational Research Association annual meeting, Los Angeles, CA.
- Borman, K. M., & Moorman, H. (1980, March). *Federally funded research with children: The question of protection*. Paper presented at the American Anthropological Association annual meeting, Washington, DC.
- Borman, K. M., & Barrett, D. E. (1980, March). *Watching the kids: The ethics of government sponsored field work involving children*. Paper presented at the Society of Applied Anthropology annual meeting, Denver, CO.
- Borman, K. M. (1979, November). *Participation in neighborhood life by urban Appalachian children*. Paper presented at the American Anthropological Association meeting, Cincinnati, OH.
- Borman, K. M. (1979, September). *Children's interpersonal relationships, playground games, and social cognitive skills*. Paper presented at the American Sociological Association meeting, Boston, MA.
- Borman, K. M. (1978, March). *Patterns of classroom authority*. Panel organized for the American Educational Research Association annual meeting, Toronto, Canada.
- Borman, K. M. (1978, November). *A Political Nexus: The School, the Community, and the Family*. Session organized for the American Anthropological Association annual meeting, Los Angeles, CA.
- Borman, K. M. (1978, March). *Characteristics of family and classroom social control*. Paper presented at the American Educational Research Association annual meeting, Toronto, Canada.
- Borman, K. M. (1978, March). *The social competence of children in two urban communities*. Paper presented at the American Anthropological Association annual meeting, Houston, TX.
- Borman, K. M. (1977, April). *Social control and the process of schooling: A study of the socialization of kindergarten children in two settings*. Paper presented at the American

Educational Research Association annual meeting, New York, NY

Borman, K. M. (1977, April). *A missing analysis: How a class-based culture gets inside people's heads*. Paper presented at the American Educational research Association annual meeting, New York, NY.

Borman, K. M. (1976, December). Social control in two classrooms. Paper presented at the American Anthropological Association annual meeting, Washington, DC.

Borman, K. M. (1976, November). *Social policy and social research*. Paper presented in the opening symposium at the American Educational Studies Association annual meeting, Memphis, TN.

Conferences and Panels Organized

Borman, K. M. (2005) *Invited Session on No Child Left Behind*. Organized at the American Anthropological Association annual meeting on behalf of the AEC committee, Washington, D.C.

Borman, K. M. (2002, 2003). *Getting published: Editors spell out the tacit rules*. Workshop organized at the American Educational Research Association annual meeting, New Orleans, LA, & Chicago, IL.

Borman, K. M. (2000, April). *Educational research and its impact among school principals*. Session at the American Educational Research Association annual meeting, New Orleans, LA.

Borman, K. M. (1999, April). *National policy and demands for skilled technical workers: Imperatives for the community college curriculum*. Session at the American Educational Research Association annual meeting, Montreal, Canada.

Borman, K. M. (1997, March). *Addressing national needs for a skilled workforce*. Session at The Society for Applied Anthropology Association, Seattle, WA.

Borman, K. M., Spade, J., Cookson, P., et al. (1995, January). *Improvement recent federal legislation: Goals 2000*. Session at The Reauthorization of ESEA and the School to Work Opportunities Act, St. Pete Beach, FL.

Gamoran, A. & Borman, K. M. (1994, August). *Sociology of education*. Three paper sessions and eight roundtable sessions at The American Sociological Association annual meeting, Los Angeles, CA.

- Borman, K. M. (1989, August). *Sociology of childhood and youth*. Two sessions at The American Sociological Association Annual Meeting, San Francisco, CA.
- Borman, K. M., & Swami, P. (1988-89). *Effective schooling for disadvantaged students*. Symposium series sponsored by the College of Education, Cincinnati, OH.
- Borman, K. M., & Swami, P. (1987-88). *Contemporary issues in American education*. Symposium series sponsored by the College of Education, Cincinnati, OH.
- Borman, K.M., Reisman, J., Vreeburg, M., & Chiteji, L. (1983, October). *Becoming a worker*. Session at the conference sponsored by the National Institute of Education, National Center for Research in Vocational Education, Ohio State University, Columbus, OH.
- Borman, K. M., Quarm, D., & Gideonse, S. (1981, April). *Families in transition: Children, work, and housework*. Session at the conference sponsored by the Ohio Project in the Humanities, College of Education, Cincinnati, OH.
- Borman, K. M. (1979, April). *The socialization of children in a changing society*. Session at the conference sponsored by the Greater Cincinnati Foundation and the College of Education, Cincinnati, OH.
- Borman, K. M. (1978, November). *Three perspectives on learning the culture*. Panel organized for the American Educational Studies Association, Washington, DC.

Selected Invited Addresses

- Borman, K.M. (2004, December). *Future Prospects: Examples of significant policy questions in education that might be addressed through multiple methods approaches*. Paper presented at the National Academies Center for Education, National Research Council Forum on Applying Multiple Social Science Research Methods to Educational Problems, Washington D.C.
- Borman, K. M., & Lee, R. (2001, June). *Linkages among professional development, classroom practice, and student outcomes*. Paper presented at the Appalachia Educational Laboratory Workshop on School Reform, Arlington, VA.
- Borman, K. M. (1997, April). *Addressing national needs for a skilled workforce*. The University of Missouri, Columbia, MO.
- Borman, K. M. (1994, October). *Sociology of education and social policy: When worlds collide or happily ever after?* The University of Massachusetts Amherst, MA.

- Borman, K. M. (1990, October). *Young workers*. The University of Chicago, Chicago, IL.
- Borman, K. M. (1990, March). *Mentoring on the job*. The University of Pittsburgh, Pittsburgh, PA.
- Obermiller, P., Borman, K. M., & Kroger, J. (1987, October). *The Lower Price Hill Community School: Strategies for social change from an Appalachian Street Academy*. The Appalachia and Education Conference, Center for Appalachian Studies, University of Kentucky, Lexington, KY.
- Borman, K. M. (1986, October). *An ethnography of AESA: An insider's perspective on the organization*. Presidential address at the American Educational Studies Association annual meeting, Pittsburgh, KS.
- Borman, K. M. (1986, September). *Youth in the workplace*. St. Hilda's College, Oxford University, England.
- Borman, K. M. (1985, October). *Becoming a worker*. Ohio University, Athens, OH.
- Borman, K. M. (1984, November). *Studying sideways: Research methods for studying urban Appalachians*. Xavier University, Cincinnati, OH.
- Borman, K. M. (1980, June). *Socializing Our Children in the School and Home*. The University of Dayton, Dayton, OH.
- Borman, K. M. (1980, February). *The social development of children*. Grailville, OH.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

American Anthropological Association

- Visiting Distinguished Lecturer, Shawnee State College, 1979.
- Member, Anthropology and Education Committee

American Association of Colleges of Teacher Education Member, Committee on Research and Education, 1993-1995.

American Sociological Association

- Sociology of Education Section Chair, 1994-1995
- Sociology of Education Section Chair-Elect, 1993-1994
- Sociology of Education Section Executive Council, 1992-1994
- Reviewer, Sociology of Education, 1985-Present
- Editorial Board, Sociology of Education, 1986-1989; 2004-2007
- Program Committee, 1986

Editor, Sociology of Education Newsletter, 1986-1990
Sociology of Childhood and Youth Session Organizer, Annual Meeting, 1989

American Educational Research Association

Section on Women in Education

Editorial Board, Educational Evaluation and Policy Analysis, 1986-1988

Archivist, 1981-1984

Division G Nominating Committee, 1981

Editor, Review of Educational Research, 2000-2003

American Educational Studies Association

Secretary/Treasurer, Educational Foundations, 1992-1994

Co-Editor, Educational Foundations, 1987-1992

Member, Ex Officio, Educational Foundations Editorial Board, 1986-1987

Member, Ex Officio, Educational Studies Editorial Board, 1985-1988

President, 1985-1986

President-Elect, 1984-1985

Executive Council, 1981-1985

Council on Anthropology and Education

Nominee, President-Elect, 1992

Editorial Board, Anthropology and Education Quarterly

Reviewer, Anthropology and Education Quarterly

Chair, Committee#9 (Women in Schools and Society), 1983-1987

Society of Professors of Education

Assistant editor of The Journal of the Society, 1975

Assistant editor of New Voices in Education, 1972, 1975

Other Editorial Boards:

Play and Culture

The Urban Review

Educational Digest

Educational Studies

Urban Appalachian Council

President, Executive Committee, 1989-1993

Vice President, Executive Committee, 1986-1989

Chair, Research and Education Committee, 1985-1986

References for Kathryn M. Borman

1. Dr. Jean Linder
Interim Director, David C. Anchin Center
University of South Florida
4202 Fowler Ave.
Tampa, FL 33620
Phone: 813-974-5959
2. Dr. Eric Hamilton
Interim Division Director, Research, Evaluation and Communication
National Science Foundation
4201 Wilson Blvd.
Arlington, VA 22230
Phone: 703-292-8650
3. Eva Fernandez
Director, Engineering Academic Advising
College of Engineering
University of South Florida
4202 Fowler Ave.
Tampa, FL 33620
Phone: 813-974-5154
4. Dr. Jeffrey Kromrey
Professor, Educational Measurement and Research
College of Education
University of South Florida

Tampa, FL 33620
Phone: 813-974-5739

5. Dr. Barbara Schneider
Professor of Sociology and Senior Social Scientist
NORC
University of Chicago
1155 E. 60th Street
Chicago, IL
Phone: 773-256-6361

6. Dr. Denise Borders
Senior Vice President and Group Director
Academy for Educational Development
1825 Connecticut Ave. NW
Washington DC 20009
Phone: 202-884-8166